## II. TEACHING

Α.	Classroom, Seminar, Teaching Laboratory		
	2016-2019	Medical student (M3) teaching session, Cardiovascular Disease, Carver College of Medicine, 1 hour/semester	
	2017, 2019	Human Organ Systems Course for Medical Students, MOHD1 Cardiovascular Computer Simulation, Carver College of Medicine, 2 hrs/semester	Note consecutive years with a hyphen; non-consecutive years are separated with a comma.
	2018-	CAPS III Small Group Leader, University of Iowa Carver College of Medicine	
В.	Students Supervised		Each entry here can be slightly different, depending on the
	2012	Melissa M. Doctor, MSTP Program, University of Iowa Carver College of Medicine, laboratory rotation. Training: basic mouse surgery, measurement of cardiovascular rhythms and data analysis. Project: Contributions of the autonomic nervous system and skeletal muscle to cardiovascular disease. Abstract presented at American College of Physicians Iowa Chapter Annual Meeting, 2013.	course of study. Be sure to note the student's name, year(s) of supervision/mentorship, the program in which the student was enrolled, their training or study, and any outcomes.
	2017	Kashvi Patel, MPH Program, Epidemiology, University of Iowa College of Public Health. Course of study: public health laboratory techniques. Presentation at Internal Medicine Grand Rounds.	
	2016-2020	Robert A. Student, PhD Program, Molecular Medicine. Training: aseptic recovery surgery in mice, assessment of respiratory functions in conscious mice, reflex testing in anesthetized mice, maintenance of DSI system, data acquisition and analyses. Thesis development; manuscript published in <i>Circulation Research</i> .	
C.	Other Contr	butions to Institutional Programs	
	Formal Study to Improve Teaching		
	2001	The Millennium Conference I on the Clinical Education of Medical Students, American Association of Medical Colleges	
	2011-2013	Residency Curriculum: Tracking Resident Well-being and Burnout. Study supported by University of Iowa Hospitals & Clinics Graduate Medical Education Program; manuscript published in <i>Journal of Graduate Medical Education (JGME</i> )	
	2015-2020	Interprofessional Education I, II and III, University of Iowa Carver College of Medicine	
	2020	Skills for Educators: Interactive Lecturing, Carver College of Medicine	
	Local and Regional CME Talks		Talks/presentations need not be listed again under another
	2007	Effective Teaching in Medical School. Presented at American College of Physicians Internal Medicine Meeting, Chicago, IL	section, e.g., "Invited Lectures."